

Upload all homework to your MOODLE account for this class

【課程簡介】 Course Description

學生們將成長為欣賞威斯敏斯特懺悔和大教理問答作為神學基礎和實際應用的源材料，學習使用源自威斯敏斯特標準的模型進行思考和評估，稱為**公義君王的國度 (RKD)** 和三種用途基督的律法 (*lex Christi*)。本課程將 1) 研究實用神學的新定義，並將其用作工作表模板，用於了解和發展青少年諮詢資格，評估文章，書籍，自我和青少年 2) 我們將通過以下主題將重點放在初中到大學青年時代 (13-22 歲) 和志願者領袖：學術界，職業規劃，墮胎，飲食，性身份和約會關係，短宣，使用聖經創造觀點來傳福音，電腦遊戲和其他相關主題。。

Students will be expected to grow in appreciation of Westminster Confession and Larger Catechism as source material for theology foundations and practical applications, learning to think and evaluate using a model derived from Westminster Standards called the Righteous King's Dominion (RKD) and the three uses of the law of Christ (lex Christi). This course will 1) study a new definition of practical theology and use it as a worksheet-template for knowing and developing youth counseling qualifications and to evaluate articles, books, self and youth topics 2) We will focus on middle school through college youth (age 13-22) and volunteer leaders, applying RKD to these themes: academics, career planning, abortion, food and drink, sexual identity and dating relationships, short term missions, creation evangelism, computer games and other relevant topics.

LECTURE TOPICS (Lord willing)

- YC 01 Foundations: 均衡的青年事工和訓練方法 Balanced Youth Ministry & Discipling Methods
- YC 02 Proverbs' Symphonic Theology as Basis for Youth Curriculum
- YC 03 A Christian View of Everything in the World
- YC 04 Academics
- YC 05 Career Guidance
- YC 06 Political Guidance
- YC 07 Food and Drink
- YC 08 Dating Relationships, Sexual Orientation
- YC 09 Youth as Ambassadors in Missions
- YC 10 Media violence, computer games & social media
- YC 11 Creation Evangelism
- YC 12 Protecting Life from Abortion
- YC 13 What's Wrong with Pornography?

May 12 Small Groups share Proverbs Curriculum

【課程作業】

Students will be randomly assigned to one of two class groups. All your reports will be uploaded to Moodle and you will need to comment on ALL your classmates reports.

1. **CHOOSE ONE ARTICLE FOR SUMMARY AND EVALUATION :在 03 月 03 日 23:59 之前上傳作業**：一個在線網頁，期刊或雜誌文章摘要 (700-1500 個字符) 中文社會學或心理學雜誌關於青年問題的文章摘要，或基督教雜誌，與青年教會事工有關的網站摘要 和使用 RKD-lex Christi-14R 的工作表進行額外評估 (300-500 個字符)。等級重量 10% Upload assignment before March 3, 23:59: One online webpage, journal or magazine article summary (700-1500 characters) from Chinese sociology or psychology journal articles on youth issues or Christian journals, magazines, websites related to youth ministry & PLUS additional evaluation (300-500 characters) using RKD-lex Christi-14R's worksheet. Grade weight 10%
 - a. 華神圖書館線上系統可提供『電子期刊』連結瀏覽

https://wp.ces.org.tw/lib_catalog/#toggle-id-1

b. Also online resources: 『華藝線上圖書館』提供學生大量資料搜尋

https://proxy.ces.org.tw/ceshyproxy/sendurl_api_v3.jsp?url=http://www.airtilibrary.com/

帳號：TTLIB126 密碼：CRTSYC92

OR you can choose these booklets

- c. The facts on creation Vs. evolution 進化論與創造論的真相 作者: 安克伯 出版社: 天道
- d. 墮胎後的心靈醫治--更新關懷輔導系列/Healing after Abortion 作者: 大衛鮑力生 (David Powlison) 譯者: 出版社: 更新傳道會
- e. 忘我的自由/The Freedom of Self-Forgetfulness 作者: 提姆·凱勒 (Timothy Keller) 出版社: 更新傳道會
- f. 同性戀的真相/The facts on homosexuality 作者: 安克伯 (John Ankerberg & John Weldon) 譯者: 出版社: 天道
- g. The facts on abortion 墮胎的真相 作者: 安克伯·韋爾登 出版社: 天道

Or articles or videos from these websites on creation evangelism

- h. 「創源」香港創造科學資源事工（簡稱「創源」）Hong Kong Creation Resource Ministry (HKCRM) <https://www.creation.hk/tc/about/>
- i. 極光創作有限公司 <http://www.iaganack.com/>

在 03 月 09 日 **23:59 pm** 之前在論壇上發帖：小組成員閱讀並向每個小組成員的報告發布至少 300 個字符的評論。發表關於優勢的評論，並建議一種額外的方式來應用 RKD-lex Christi-14R。等級重量 10% **Post on forum before March 9, 23:59 pm: Group members read & post minimum 300 character comments to each group member's report. Give comments about strengths and suggest one additional way to apply RKD-lex Christi-14R's. Grade weight 10%**

2. CHOOSE ONE BOOK FOR SUMMARY AND EVALUATION: 在 03 月 24 日 23:59 之前上傳作業：使用 RKD-lex Christi-14R 進行 1500-2500 個字符的書籍總結和評估。等級重量 15% Upload assignment before March 24, 23:59: One 1500-2500 characters book summary & evaluation using RKD-lex Christi-14R's. Grade weight 30%

在 03 月 30 日 23:59 之前在論壇上發帖：小組成員閱讀並發布關於小組成員報告優勢的至少 300 個字符評論，並建議另外一種方式來應用 RKD-lex Christi-14R。等級重量 5% **Post on forum before March 30, 23:59: Group members read and post minimum 300 character comments about group member reports' strengths, and suggest one additional way to apply RKD-lex Christi-14R's. Grade weight 20%**

Youth related book list choices. Each person in the group must select different book for report, list is available today for choosing book title.

- a. 年輕生命不白過--更新我們的 8 件事/This changes everything-How the Gospel Transforms the Teen Years 作者: 潔凱兒·克羅 (Jaquelle Crowe) 譯者: 孫寶慈 出版社: 更新傳道會
- b. 牧養主的 YOUNG--青少年事工的重塑 作者: 駱玫玲 出版社: 中華福音神學院
- c. 1+9 青少年事工的核心指標--九項核心指標為教會青少年事工加分 作者: 亞麥可 出版社: 中國主日學協會
- d. 以家庭為本的青少年事工 (Family-Based Youth Ministry by Mark Devries) 作者: 馬可·德夫里斯 出版社: 學生福音團契出版社
- e. 青年事工全書(精)/The Complete Book of Youth Ministry 作者: 華倫·班森/馬克·森特 (Warren S. Benson /Mark H. Senter) 出版社: 中國主日學協會

青少年輔導 Youth Counseling Syllabus CRTS spring 2020 (2 credits)

葉提多牧師 Rev. Dr. Tim Yates D.Min.

- f. 每個孩子都是神學家：青少年事工的神學實踐／The Theological Turn in Youth Ministry 作者：路恩哲&丁康黛 (Andrew Root & Kenda Creasy Dean) 譯者：鄭淳怡 出版社：校園書房出版社
- g. 後現代青少年事工／Postmodern Youth Ministry 作者：東尼·瓊斯 (Tony Jones) 出版社：學生福音團契出版社
- h. 靈命雕塑師--建立青少年的屬靈操鍊／Soul shaper: exploring spirituality and contemplative practices in youth ministry 作者：東尼·瓊斯 (Tony Jones) 出版社：學生福音團契出版社
- i. 懷道的生命--青少年事工屬靈指導的藝術／The Godbearing Life--The Art of Soul Tending for Youth Ministry 作者：丁建德·馮樂路 (Kenda Creasy Dean & Ron Foster) 出版社：學生福音團契出版社
- j. 伴青少年渡過掙扎期--完全輔導手冊(增訂本) Helping Your Struggling Teenager, Les Parrott 作者：賴斯派瑞 出版社：橄欖基金會
- k. 宣教 Ready Go!--激發青少年的宣教力／Ready for God's Mission: Lighting up the Youth's Passion to Share the Gospel around the World. 作者：校園宣教中心 出版社：校園書房出版社

3. **Proverbs Youth Curriculum Assignment:** Upload total curriculum in one file (PDF or word.docx) on Moodle by May 5, 23:59 pm 30%

- A. *Read Introduction, section VII on Theology of Proverbs (around ? 90-178), 麥種聖經註釋--箴言(上)／The Book of Proverbs: Chapters 1-15 (New International Commentary on the Old Testament) 作者：華爾基 (Bruce K. Waltke) 譯者：黎仲芬·張文龍 出版社：美國麥種傳道會*
- B. Based on YC 02, in your assigned groups, develop a 10 lesson Proverb curriculum using each topic (A-J) as the basis of each theme of your ten lessons. Choose a key text and several supporting texts from Proverbs. Use good graphics and pre-discussion, post-discussion questions and other creative methods to communicate your material. Consult Waltke and Keller (or use selected quotes from these resources) to develop your material. Expect about 2 to 4 pages per lesson. Final document should be PDF or WORD.docx
- C. *Consult 麥種聖經註釋--箴言(上) 箴言(下) for related texts in your curriculum development. Also consult Keller for other ideas on your chosen lesson texts: 智慧之書：一年的箴言靈修日程 / God's Wisdom for navigating life: A Year of Daily Devotions in the Book of Proverbs 作者：提摩太·凱勒 (Timothy Keller & Kathy Keller) 譯者：許文靜 出版社：希望之聲 (note Keller doesn't develop many explicit *lex Christi* connections in Proverbs, though he is usually relating to a moral law theme)*
- D. **May 12:** Small groups will share their developed curriculum in the last class (maximum one hour each group) and your curriculum will be digitally available to the class on Moodle for their potential use in future teaching.

SUBSTITUTE ASSIGNMENT in place of all assignments above (Choose this only if you cannot get access to the assigned books)

Choose ten of these fourteen chapters and teach them to one or more youth. Write a self-teaching evaluation using the form provided by the teacher. Each lesson should spend minimum of 30-45 minutes to teach and discuss some sections of the material (each lesson is long and you

are unlikely to cover the entire chapter, so be selective and cover maybe ¼ of the content more carefully and the rest just give quick summary).

青少年圣经教义-卷一, 二, 三 Bible Doctrine For Teens And Young Adults by James W. Beeke (Vols. 1-3)

- 📖 [5 上帝的创造 进化论 天使](#)
- 📖 [7 人的受造 上帝的形象 人的灵魂与身体 行为之约](#)
- 📖 [8 人的堕落 罪 死亡](#)
- 📖 [9 恩典之约](#)
- 📖 [10 中保 耶稣基督的神人二性](#)
- 📖 [12 基督的状态 祂的降卑和高升](#)
- 📖 [15 信心](#)
- 📖 [16 称义](#)
- 📖 [17 成圣 善行](#)
- 📖 [18 上帝的律法](#)
- 📖 [19 上帝的道德律 两块法版 诫命一与诫命二](#)
- 📖 [20 道德律 诫命三到五](#)
- 📖 [21 上帝的道德律 第 6-7 条诫命](#)
- 📖 [22 上帝的道德律 第 8-10 条诫命](#)

<http://www.chinachristianbooks.org/Home/TitlePage.aspx?ContentId=95A0C9BA-A859-4560-B341-70074AD6DFED>

<http://www.chinachristianbooks.org/Home/TitlePage.aspx?ContentId=6892B1E1-FC8D-4B34-8CBE-676E86837413>

<http://www.chinachristianbooks.org/Home/TitlePage.aspx?ContentId=B6C36406-0845-4F32-A279-F7D7E8A03A4A>

Recommended Books on Topics Related to Youth Counseling

1. 活出熱情/Don't Waste Your Life 作者：約翰·派博 出版社：美國麥種傳道會
2. 活出喜樂 作者：約翰·派博 出版社：雅歌
3. 做吧,別遲疑!--卸下尋求神旨意的各種包袱/Just Do Something 作者：凱文·狄昂 (Kevin DeYoung) 譯者：葉嬋芬/朱珮吟 出版社：中國學園傳道會
4. 忙到顛/Crazy Busy 作者：凱文·狄昂 (Kevin DeYoung) 譯者：廖港森 出版社：宣道
5. Running Scared: Fear, Worry and the God of Rest 平安離你有多遠--戰勝恐懼,思想防毒/作者：愛德華·韋爾契 (Edward T. Welch) 譯者：邱靜嫻 出版社：基督使者協會
6. Defeating Darwinism 是誰輸了這場官司?--還原進化論的真相/作者：詹腓力 (Phillip E. Johnson) 譯者：陳玫、邱漢傑 合譯出版社：校園書房出版社
7. The Icons of Evolution--Science or Myth? Why much of What we teach about evolution is wrong?進化論的聖像--課本教的錯在那裡?/作者：威爾斯 (Jonathan Wells) 譯者：錢錕、唐理明 出版社：校園書房出版社

8. *Helping Women Recover from Abortion* 從墮胎中得醫治／作者：南西米契 (Nancy Michels) 譯者：周安如 出版社：橄欖基金會
9. *Beyond Choice* 墮胎--抉擇的背後作者：唐貝克著 出版社：證主
10. 誰能剝奪我生命--關於墮胎和安樂死的探討／*The Right to Live; the Right to Die* 作者：顧伯特著 (C. Everett Koop) 譯者：周永成 出版社：中國主日學協會 (*out of print*)
11. *What children need to know when parents get divorced* 老爸老媽要分家 作者：柯威廉 出版社：中主
12. 性,不是問題!--在情慾充斥的世界護衛你心 *Sex Is Not a Problem(Lust IS)* 作者：約書亞·哈里斯 出版社：學園
13. 當男孩遇見女孩 作者：約書亞·哈里斯 出版社：學園 *Boy Meets Girl*
14. 愛手回春--性傷害救援指南／*Helping Victims of Sexual Abuse* by Lynn Heitritter & Jeanette Vought 作者：黎恩.赫翠德著 珍妮特.年德 譯者：何淑坤/何雪兒 出版社：中國主日學協會
15. 哭訴無門--性虐待的傷害與醫治／*No Place To Cry : The Hurt and Healing of Sexual Abuse* 作者：桃麗.范史東/陸爾文 (*Doris VanStone & Erwin W. Lutzer*) 譯者：出版社：橄欖基金會
16. 神在做工--企業轉化國家的完全教戰手冊／*God is at work* 作者：肯恩·艾瑞德 (Ken Eldred) 譯者：以琳編譯小組 出版社：基督教以琳書房
17. 兒少標竿(靈修版) 作者：華理克 出版社：中國主日學協會

English Only

18. *Dragon Seed* by Marty Machowski (New Growth Press 2016) *Good allegory fiction and concluding biblical study for youth!*
19. *True Friendship: Walking Through Life With Your Christian Friends* by Vaughan Roberts (10Publishing 2013)
20. *We Became Men: A Journey Into Manhood* by Shawn M. Brower (P&R 2012)
21. *Girls Gone Wise in a World Gone Wild* by Mary A Kassian (Moody 2010)
22. *True Beauty* by Carolyn Mahaney and Nicole Whitacre (Crossway 2017)
23. *Purpose-Driven Youth Ministry* Doug Fields
24. *Arguments Against Abortion* by Francis Beckwith
25. *Legacy of Divorce* by Judith Wallerstein
26. *Breaking the Silence* Linda Goldman
27. *Counseling Survivors of Sexual Abuse* Diane Langberg
28. *Popologetics: Popular Culture in Christian Perspective* Ted Turnau (Presbyterian and Reformed 2012)
29. *Love to Eat. Hate to Eat*, Elyse Fitzpatrick (about sins related to eating: anorexia, bulimia)

【教師簡介】

葉提多牧師，美國西敏神學院道學碩士及教牧學博士。美國賓州改革宗長老教會助理牧師 (1987-91)。曾任中國福音會海外宣教門徒訓練,教師 (1996-2001)。信友堂英文教會牧師 (2002-09)。本學院專任教師 (1998 年起)。現任本院代理教務主任 (2008 年起)及聖經輔導碩士科主任 (2001 年起)。

Teacher: Rev. Dr. Tim Yates : BS Biblical Studies/BA Counseling, **Geneva College**, M.Div. 1989, D.Min. Counseling 1997, **Westminster Theological Seminary**, Philadelphia, PA. He is currently enrolled in PhD in Apologetics at **NorthWest University** writing a dissertation on how the meta-narrative of new covenant righteousness provides a framework for practical theology, engages worldviews, critiques psychology. Married 35 years to Barbara, with seven children (two oldest girls and oldest son are married) and five grandchildren. Dr Yates has one published book *Foundations: God's Glory as an Integrating Perspective on Reformed Theology*, also published in Chinese as 神的榮耀: 整合改革宗神學觀的根基《基礎篇》葉提多 Timothy Paul Yates, 出版發行：主榮歸正生活出版社 and printed copies sold by www.crtbooks.net Free downloading at www.bethoumyvision.net Free simplified version of *Foundations* book and study guide, and free PDF of DMin project on the relationship of systematic theology to counseling. English PDF for sale at www.unveiledfacesreformedpress.net and blog posts.