



# 改革宗神學院道碩/碩士課程 課程表

## 課程資訊

課程名稱: NT Wright & Justification by Faith	課號: Course code
學季: T98 春學季課程表-2022	課程時段: 禮拜三 8:30-10:50 (2/23 之 5/18)
學分: 2	溫書假週 (停課): 4/6/2022
教師: 麥安迪	電郵: Please use Moodle / class assistant

## 本院宗旨

本學院旨在奠定華人教會紮實的聖經和神學基礎，並培育新一代具有改革宗信仰的牧師，傳道人和教會領袖。學士課程目的主力培育學生成為有紮實的學術根基和靈命成熟的基督徒。

## 道碩/碩士課程目標

本學院道碩/碩士課程共有四個目標：

- 目標一：靈命成長 (藉由研究聖經和改革宗信仰建造靈命)
- 目標二：思辨能力 (提升閱讀、寫作和思辨能力)
- 目標三：學識根基 (學習基督教的内容)
  - A：培養解經的能力和正確的聖經知識
  - B：正確的理解基督教神學與改革宗信條
  - C：概括的認識教會歷史與西方思想
- 目標四：實踐神學
  - A：培養講道和教導的技能
  - B：培養帶領崇拜和治理教會的技能
  - C：培養輔導和門徒訓練的技能

## 課程目的

The course has two purposes. The first is to learn to distinguish between two types of rhetoric – political rhetoric and reasonable argumentation. The second is a close examination and comparison between N.T. Wright’s “What Saint Paul really said” as it relates to Paul’s doctrine of *Justification by Faith* and a number of short articles by Cranfield that are related to *Justification by Faith*

## 課程簡介

The theses of the course are:

1. The persuasive force of Wright’s defense of a New Perspective understanding of Paul’s “Justification by Faith” is based entirely on political rhetoric.
2. The persuasive force of Cranfield’s refutation of the new Perspective understanding of Paul’s doctrine of Justification by faith is based on reasonable argumentation.

The value of the course

1. A course in informal logic or how to read theological texts.
2. A refutation of the New Perspective on Paul.

The course will be taught as 20 one-hour ‘podcasts’ – two every week. I will first give a 30-40 presentation, and then discuss the presentations with two students. (We may adjust the format as we go.)



## 課程目標

本課程的目標：

1. Improve critical thinking (Supports 本科目標 二, also useful for 本科目標 四).
2. Understand and defending Paul's doctrine of justification (Supports 本科目標 三 B)

## 課程相關書目

指定閱讀：(You must buy NT Wright and Guy Waters. You only need access to Cranfield and Moo.)

1. NT Wright, *What Saint Paul Really Said*, ENGLISH Version. (You must buy the English version. You may buy the Chinese version to help you understand the English.)
2. Cranfield, *On Romans: And Other New Testament Essays*, 1998 - (This collection of essays is good but expensive. We will only be looking at a few pages; and so you don't need to buy the book.)
3. Cranfield, *Commentary on Romans*, T&T Clark, 2000 - (This is one of the best commentaries on Romans. You may use either the English or Chinese version. We will be looking at a few pages, but the book is worth having in some form.)
4. Guy Waters, *Justification And The New Perspectives On Paul: A Review And Response*, P&R Publishing, 2004. (Required)
5. Moo, Douglas, *Commentaries on Romans and on Galatians*. These are good evangelical commentaries. Moo presents the NPP fairly and replies. (Not required to buy)

參考書籍或講義/文章：

6. See the Annotated Bibliography in Waters 2004.
7. NT Wright, Various Books and Commentaries. Dr. Wright is a prolific writer, but he is also very repetitious; and his importance is for *What Saint Paul Really Said*
8. Piper, John, *The Future of Justification, a response to NT Wright*, Crossway Books, 2007. A good book.
9. Mitchel, Basil, *How to Play Theological Ping Pong, and other essays on Faith and Reason*, Erdmans, 1990. Mitchel (1917-2011) taught at Oxford. He was a good philosopher, and this book displays this. We will look at the title article.

## 課程作業與要求

### 1. 課堂參與:

- (1) 上課 (每週 24 小時)
- (2) 討論參與 (只小 5 次) - 回應老師、同學所發的帖子。
- (3) Serve as responder to some of the presentations.

### 2. 閱讀要求 (Reading requirements) :

- (1) A close, critical reading of NT Wright *What Saint Paul Really Said*,



(2) A very close reading of Cranfield articles and relevant parts of Romans Commentary

(3) Reading Waters book. (Not included in exam, and so do as best you can)

註：共 400 頁。

**3. Final Exam:**

A final exam on the content of (1) NT Wright, *What Saint Paul Really Said*, (2) Cranfield Articles – including detailed presentation of content, (3) Lectures on Political Rhetoric. Online students must take the exam on 5/18. If it is not taken simultaneously, there must be a proctor (i.e. a person watching you; it can be a spouse or adult relative.)

此作業截止日為 5/18，以及必需上載到 Moodle 系統裡正確的位置上

**4. Final Paper:**

A very good paper covering one of the fine points we discussed (you can use my lecture). The aim will be to write a publishable paper. You must select a topic by 4/1 and present an outline of your paper by 5/1.

此作業截止日為 5/28，以及必需上載到 Moodle 系統裡正確的位置上

## 作業比重與估計需用時數

請把以下圖表複製到 Word 檔案上，在「**實際時數**」那一欄輸入你所使用的實際時數，並且加起來至少達 72 小時 (三學分課程)，並且在整個課程結束前**上載到 Moodle 系統裡正確的位置上**。假如時數不夠 72 小時，你的成績會按著百分比來扣分。因此，在這個課上請務必花上至少 72 小時！

方式	估計時數	實際時數	成績
1. 課堂參與	24 小時		0 %
2. 閱讀 (500 頁)	24 小時		--
3. Final Exam	10 小時		50 %
4. Final Essay	28 小時		50 %
<b>總共：</b>	<b>86 小時</b>		<b>100%</b>

備註：我們預計同學閱讀速度為每小時 20~40 頁，這取決所讀書籍的難度；我們也預計同學每頁的寫作會耗一小時 (簡單的寫作報告) 到三小時左右 (期末報告)。



## 課程教學計畫表 (Preliminary – subject to Change)

所有相關的閱讀材料和作業要求都必須在上課之前完成。

Date	Topic	研讀要求
1. 2/23	Political Rhetoric	Cranfield on “The works of the law” and “Righteousness of God”
2. 3/2	Cranfield and Reasonable Argumentation.	Moe Romans & Galatian commentary on “Works of Law” and “Righteousness of God”
3. 3/9	The New Perspective on Paul	Guy Waters on New Perspective
4. 3/16	The state of the question	WSPRS, chapters 1-2
5. 3/23	Paul under attack (WSPRS-1, i.e. chapter 1)	WSPRS, chapters 3-4
6. 3/30	Saul the Persecutor and the Damascus Road (WSPRS-2)	WSPRS, chapters 5-6
4/6	Reading Week – no class	
7. 4/13	What is the gospel? (WSPRS-3)	WSPRS, chapters 7-8
8. 4/20	Waring with Words and ping pong	WSPRS, chapters 9-10
9. 4/27	Assuring the faithful	Prepare final Essay
10. 5/4	Tons of evidence	
11. 5/11	Student presentations of research papers	
12. 5/18	Final Exam	

## Office Hours

Date	Time
13. 3/17	7:30-9:00 PM
14. 4/21	7:30-9:00 PM

## 課程守則

### (一) 出席規定

除合理原因外，每個學生都應準時出席參加他或她註冊的每個課程。學生的出席率若未達標準，將無法獲得課程的學分。請參閱神學院的出席規定。

### (二) 評分標準

教師給每項作業的分數從 100 到 0，或者從 A+到 F。我們將等級 A+到 F 轉換為數值，請看下圖。我們根據上面給出的數值和百分比計算最終成績（以及對遲交作業或其他事項作出懲罰）。

成績：	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
分數：	97	93	90	87	83	80	77	73	70	67	63	60	0

所有未被上交的作業的分數會獲得 F 的成績和 0 分。因此，上交只完成了部分的作業，總比什麼都不上交要好。



(三) 退課, 延後和遲交

學生可以在上課的第三週之前退課（需繳納變更費）。學生可以在課程的第 8 週之前要求不完整（I）。無論出於何種原因，老師只能為任何課程提供最多兩週的延期。除此之外，所有擴展請求都必須到教學會議上做出決定。允許的延期僅適用於醫療緊急情況，孩子的出生，家庭死亡或意外的改變生活的困難。教會事工的忙碌不是擴展的允許原因。未能提交要求的作業的學生將根據提交的作業進行評分，並將成績記錄在成績單上，直到支付學費罰款並完成補習作業為止。

(四) 關於抄襲

從法律和道德的角度，侵犯版權和剽竊，都是嚴重的罪行。剽竊他人的作品或論點，成績會被取消，課程被評為不合格或被神學院開除。請參閱神學院的剽竊規定。

## 其他課程陳述

(一) 學術申訴和解決爭議的方法，請參閱神學院的《學生手冊》。

(二) 更改本課程的權利。本課程大綱只是一個教學原則。這不是一份合同，在合理需要的情況下，教師可以作出更改。

## Objectives rubric

<u>學士課程目標</u>	<u>Rubric</u>	<u>Mini-Justification</u>
<i>This rubric shows the contribution of this course to our 課程目標</i>	<ul style="list-style-type: none"> <li>➤ Strong</li> <li>➤ Moderate</li> <li>➤ Minimal</li> <li>➤ None</li> </ul>	<i>A brief rationale as to how this course will meet the objective</i>
目標一：藉由研究聖經和改革宗信仰建造靈命	Moderate	Understanding Paul's doctrine of justification, and some application to Spiritual life
目標二：思辨能力 (提升閱讀、寫作和思辨能力)	Strong	A primary purpose of the course is to learn to read and reason.
三 A：培養解經的能力和正確的聖經知識	Moderate	Discussion of how to read commentaries, and Paul
三 B：正確的理解基督教神學與改革宗信條	Strong	Understanding the doctrine of Justification by Faith
三 C：概括的認識教會歷史與西方思想	Minimal	Some discussion of the history of JBF
四 A：培養講道和教導的技能	Minimal	Learning to think carefully will help some here.
四 B：培養帶領崇拜和治理教會的技能	None	
四 C：培養輔導和門徒訓練的技能	Minimal	Clarity on JBF will help some here.