

路加研究導論 **An Introduction to Lucan Studies.**

(中文課名：路加福音和使徒行傳)

課程目標 **Aim of the Course.**

本課程旨在向學生介紹路加以及路加在新約中的作品，即路加福音和使徒行傳。學生將學習分辨並描述路加的文學風格，歷史方法，神學信息和教牧目的之特點。學生也將學習如何評估和思考有關路加福音與使徒行傳的體裁和合一性問題的學術討論，以及它們在新約正典中所扮演的角色——如何幫助基督徒閱讀和解釋其他新約福音書和書信。The course aims to introduce students to the study of Luke and the Lucan corpus in the New Testament (comprising Luke's Gospel and the Acts of the Apostles). Students will learn to recognise and describe the distinctive features of Luke's literary style, historical method, theological message and pastoral purpose. Students will also learn how to evaluate and interact with scholarly debate on the questions of the genre(s) and unity of Luke-Acts, as well as its role within the canon of the New Testament as an aid in reading and interpreting the other NT Gospels and letters.

課程架構 **Course Structure.**

本課程將會透過網路授課，上午 9:30 到下午 1:00 每天 3.5 小時，內容如下。The course will be taught online via daily lectures between 9.30 am and 1.00 pm, as follows:

Date	Topic
Mon 30 th May	路加研究簡介 An introduction to Lucan Studies
Tue 31 st May	路加福音一 1 ~ 九 50 概覽 Survey of Luke's Gospel chapters 1:1-9:50
Wed 1 st June	路加福音九 51 ~ 十九 10 概覽 Survey of Luke's Gospel chapters 9:51-19:10
Thur 2 nd June	路加福音十九 11 ~ 廿四 50 概覽 Survey of Luke's Gospel chapters 19:11-24:50
Fri 3 rd June	使徒行傳第一 ~ 七章概覽—耶路撒冷的早期教會 Survey of Acts chapters 1-7 – the early Church in Jerusalem
Mon 6 th June	使徒行傳第八 ~ 十一章概覽—猶太和撒瑪利亞的早期教會 Survey of Acts chapters 8-11 – the early Church in Judea and Samaria
Tue 7 th June	使徒行傳第十二 ~ 二十章概覽 – 保羅的使命和公開事工 Survey of Acts chapters 12-20 – Paul's mission and public ministry

Wed 8 th June	使徒行傳第廿一 ~ 廿八章概覽 – 囚犯保羅：耶路撒冷到羅馬 Survey of Acts chapters 21-28 – Paul the prisoner – Jerusalem to Rome
Thur 9 th June	路加福音—使徒行傳及其新約正典背景的神學總結 Summary of the theology of Luke-Acts and its New Testament canonical context.

必讀書目 Required Reading.

大學部 For B.A. students:

1. 《21 世紀新約導論》，卡森 & 穆爾，天道出版；第五章——路加福音部分，第七章——使徒行傳部分。 *An Introduction to the New Testament*, eds. D.A Carson & Douglas J. Moo (Grand Rapids: Zondervan, 2005). Chapter 5 on Luke, pages 198-224. Chapter 7 on Acts, pages 285-330.
2. 《國際釋經應用系列—路加福音（上）》，博克，國際漢語；導論部分。 *Luke (NIVAC)*, by Darrell L. Bock (Zondervan, Grand Rapids, 1996). Pages 17-32.
3. 《麥種聖經註釋--使徒行傳》，博克，麥種；導論部分。 *Acts (Baker Exegetical Commentary on the New Testament)*, by Darrell L. Bock (Grand Rapids: Baker, 1994-6). Introduction, pages 1-46
4. 《認識新約神學》，莫理斯，校園；第 7 ~ 10 章——路加福音和使徒行傳部分。 *New Testament Theology*, by Leon Morris (Grand Rapids: Zondervan, 1990). Chapters 7-10 on the Gospel of Luke and Acts, pages 144-221.

For M.A./M.Div. students:

1. 《21 世紀新約導論》，卡森 & 穆爾，天道出版；第五章——路加福音部分，第七章——使徒行傳部分。 *An Introduction to the New Testament*, eds. D.A Carson & Douglas J. Moo (Grand Rapids: Zondervan, 2005). Chapter 5 on Luke, pp.198-224. Chapter 7 on Acts, pages 285-330.
2. 《國際釋經應用系列—路加福音（上）》，博克，國際漢語；導論部分。 *Luke (NIVAC)*, by Darrell L. Bock (Zondervan, Grand Rapids, 1996). Pages 17-32.
3. 《麥種聖經註釋--使徒行傳》，博克，麥種；導論部分。 *Acts (Baker Exegetical Commentary on the New Testament)*, by Darrell L. Bock (Grand Rapids: Baker, 2007). Introduction, pages 1-46
4. 《路加：歷史學家與神學家》，馬歇爾，校園。 *Luke: Historian and Theologian (3rd ed)*, by I. Howard Marshall (Downers Grove: IVP Academic, 1988). Pages 13-235
5. 《認識新約神學》，莫理斯，校園；第 7 ~ 10 章——路加福音和使徒行傳部分。 *New Testament Theology*, by Leon Morris (Grand Rapids: Zondervan, 1990). Chapters 7-10 on the Gospel of Luke and Acts, pages 144-221.

參考書目 Resources.

概論 *General Introduction*.

Jesus and the Gospels: New Testament Introduction and Survey Volume 1 (2nd ed.), by Craig L. Blomberg (Nottingham: IVP Apollos, 2009). Chapter 8 – The Gospel of Luke, pages 159-76.

From Pentecost to Patmos: New Testament Introduction and Survey Volume 2 (2nd ed.), by Craig L. Blomberg (Nottingham: IVP Apollos, 2006). Part 1 – Acts of the Apostles, pages 1-82.

An Introduction to the New Testament, eds. D.A Carson & Douglas J. Moo (Grand Rapids: Zondervan, 2005).

A Biblical -Theological Introduction to the New Testament, ed. Michael J. Kruger (Wheaton: Crossway, 2016).

The New Testament: An Introduction to its Literature and History, by J. Gresham Machen (Edinburgh: Banner of Truth Trust, 1976).

聖經神學專著 *Biblical Theology Monographs*.

A Theology of Luke and Acts, by Darrell L. Bock (Grand Rapids: Zondervan, 2012).

The Character and Purpose of Luke's Christology, by H. Douglas Buckwalter (Cambridge: CUP, 1996).

In the Fullness of Time: An Introduction to the Biblical Theology of Acts and Paul, by Richard B. Gaffin (Wheaton: Crossway, 2022).

Luke: Historian and Theologian (3rd ed), by I. Howard Marshall (Downers Grove: IVP Academic, 1988).

New Testament Theology, by Leon Morris (Grand Rapids: Zondervan, 1990).

The Acts of the Apostles: Interpretation, History and Theology, by Osvaldo Padilla (Downers Grove: IVP Academic, 2016).

The Acts of the Risen Lord Jesus, by Alan J. Thompson (Downers Grove: IVP Academic, 2011).

聖經註釋 *Commentaries*. (Fuller bibliographical references can be filled in later)

Luke:

Luke (BECNT 2 vols), by Darryll L. Bock (Grand Rapids: Baker Academic, 1994-96).

Luke (NIVAC), by Darrell L. Bock (Zondervan, Grand Rapids, 1996).

Gospel According to Luke (PNTC), by James R. Edwards (Grand Rapids: Eerdmans, 2015).

The Gospel of Luke, E. Earle Ellis (London: Thomas Nelson, 1966).

Gospel of Luke (NICNT), by Joel B. Green (Grand Rapids: Eerdmans, 1997).

Gospel of Luke (BOTNTC), by William Hendriksen (Edinburgh: Banner of Truth, 1978).

Let's Study Luke, by Douglas J. W. Milne (Edinburgh: Banner of Truth, 2005).

Luke - An Introduction and Commentary (TNTC), by Leon Morris (Nottingham: Inter-Varsity Press, 2008).

Acts:

Acts (BECNT), by Darryll L. Bock (Grand Rapids: Baker Academic, 2007).

The Book of The Acts (NICNT), Frederick F. Bruce (Grand Rapids: Eerdmans, 1988).

Acts (NIVAC), by Ajith Fernando (Zondervan, Grand Rapids, 1998).

Let's Study Acts, by Dennis E. Johnston (Edinburgh: Banner of Truth, 2003).

Acts: An Exegetical Commentary, by Craig S. Keener (4 vols) (Grand Rapids: Baker Academic, 2012-2015).

Exposition of the Acts of the Apostles (BNTCS), by Simon J. Kistemaker (Grand Rapids: Baker Academic, 1990).

Acts - An Introduction and Commentary (TNTC), by I. Howard Marshall (Nottingham: Inter-Varsity Press, 1980).

The Acts of the Apostles (FOB), by Bruce Milne (Fearn: Christian Focus Publications, 2010).

The Acts of the Apostles (PNTC), by David J. Peterson (Grand Rapids: Eerdmans, 2009).

The Message of Acts (BST), by John Stott (Downers Grove: IVP, 1994).

Articles.

Alexander, Loveday C. A., "Luke's Preface in the Context of Greek Preface-Writing." *NovT* 28 (1986): 48-74.

Bock, Darrell L., "Understanding Luke's Task: Carefully Building on Precedent (Luke 1:1-4)." *CTR* 5.2 (1991): 183-202.

Bird, Michael F., "The Unity of Luke-Acts in Recent Discussion." *JSNT* 29 (2007): 425-48.

Brindle, Wayne, "The Census and Quirinius: Luke 2:2." *JETS* 27 (1984): 43-52.

Hemer, Colin J., "Luke the Historian." *BJRL* 60 (1977): 28-51.

Kistemaker, Simon J., "The Speeches in Acts." *Criswell Theological Review* 5: 31-41.

Marshall, I Howard, "Acts and the 'Former Treatise'." Pages 163-82. In *The Book of Acts in its Ancient Literary Setting*. Edited by Bruce W. Winter and Andrew D. Clarke. of *The Book of Acts in its First Century Setting*. Grand Rapids: Eerdmans, 1993.

Palmer, Darryl W., "The Literary Background of Acts 1.1-14." *NTS* 33 (1987): 427-38.

Ridderbos, Herman N., *The Speeches of Peter in the Acts of the Apostles*. London: Tyndale Press, 1962.

Tenney, Merrill C., "Historical Verities in the Gospel of Luke." *Bibliotheca Sacra* 135 (1978): 126-39.

van Unnik, W. C., "The 'Book of Acts' the Confirmation of the Gospel." *NovT* 4 (1960): 26-59.

van Unnik, W. C., "Luke-Acts, A Storm Center in Contemporary Scholarship." In *Studies in Luke-Acts*. Edited by L. and Martyn Keck, J. L. Philadelphia: Fortress Press, 1980.

Voorwinde, Stephen, "How Normative is Acts?". *Vox Reformata* 75 (2010): 33-56.

Wolfe, Kenneth R., "The Chiastic Structure of Luke-Acts and Some Implications for Worship." *SJT* 22 (1980): 60-71.

評分 Assessment.

大學部學生需要完成以下內容： For B.A. students completion of the following assessment exercises will be required.

- a. 閱讀指定的測驗內容，並在 Moodle 中進行測驗，須在八月 31 日前完成。（是非題，佔總成績 25%） Reading the required texts followed by tests. These will require true/false answers and should be completed (on moodle) before August 31st. (25%)
- b. 出席每天課程，並且在 Moodle 中完成當天主題所涵蓋的小考，須當天完成（是非題，佔總成績 25%） Attendance at daily online lectures, followed daily tests on topics covered in class that day. These will require true/false answers. The tests will be released (on moodle) each day and must be completed by the end of that day. (25%)
- c. 寫一篇短篇報告回應：討論『耶穌在路加福音比喻中的教導』或『使徒行傳中保羅的講章』的教牧意義。本報告限於 1500 到 2000 字之間，須在八月 31 日前完成，上傳 Moodle。（佔總成績 50%） A short reflection paper on the topic: *The Gospel Mission to All Nations in Luke's Gospel and Acts and its implications for the Church's Ministry today*. This paper should be at least 1500 characters, but no longer than 2000 characters, and should be submitted (on moodle) before August 31st. (50%)

碩士生需要完成以下內容： For M.A./M.Div. students completion of the following assessment exercises will be required.

- a. 閱讀指定的測驗內容，並在 Moodle 中進行測驗，須在八月 31 日前完成。（是非題，佔總成績 25%） Reading the required texts followed by tests. These will require true/false answers and should be completed before August 31st. (25%)
- b. 出席每天課程，並且在 Moodle 中完成當天主題所涵蓋的小考，須當天完成（是非題，佔總成績 25%） Attendance at daily online lectures, followed daily tests on topics covered in class that day. These will require true/false answers. The tests will

be released (on moodle) each day and must be completed by the end of that day. (25%)

- c. 寫一篇報告，主題：探索作者路加在路加福音— 1-4 中所陳述的目標如何影響路加福音和使徒行傳。你的回答也要說明路加的護教方法如何幫助今天的教會宣講並捍衛福音的信息。本篇報告限於 3500 到 5000 字之間，須在八月 31 日前完成，上傳 Moodle。資料的引用應標示在註腳中，也須包括參考書目，但這些不包括在字數中。（佔總成績 50%） Writing an essay on the topic: *Trace the influence of Luke's statement of purpose in Luke 1:1-4 through Luke's Gospel and the book of Acts? In your answer show how Luke's apologetic method helps the Church to present and defend the gospel message today.* This paper should be at least 3500 characters, but no longer than 5000 characters, and should be submitted (on moodle) before August 31st. Sources cited should be referenced in footnotes and a bibliography should be included, though footnotes and bibliography are not included in the character count. (50%)